



Perspectives

Perspectives Board Meeting

9:00 - 12:00 pm | November 5, 2022

Zoom Meeting

Board Members Present:

Hall Adams	Sheree Speakman
Dr. Angela Brooks	Deborah Stevens
Rick Fezell	LaMarr Taylor
Ikram Goldman	Valencia Turner
Razia Hutchins	Loren Weil
Adrienne Irmer	
DeEtta Jones	
Andrew Killion	
Jenni Sorenson	

Board Members Absent

Holly Copeland
Kim Waller
Andrew Ward

PCS Staff Present

Amy Gambrel
Leanna Lantz
Tiffany Harston
Stephen Todd

Opening: The meeting was called to order at 9:00am

The Conflict of Interest Policy was reviewed. Board Members were asked if there were any conflicts of interest and none were cited.

A motion was made and seconded to approve the Minutes of the Meeting of June 25, 2021 and September 28, 2021. The Minutes of the Meetings were unanimously approved.

In addition, the Board unanimously approved the Annual Board Resolution.

Hall Adams provided an opportunity for public comment. No members of the public were present to comment.

Governance Committee Update: Loren Weil gave a brief update on the work of the Governance Committee, including updated Board and Education Committee meeting times for the remainder of the year. Deborah Stevens presented an update on the upcoming Charter Renewal process. A summary of Chicago Public Schools' preliminary findings, including an update on our work to reduce exclusionary discipline was presented. In addition, an outline of the work to meet with Board of Education Members and present at Board of Education meetings was discussed. A copy of the Community Impact report prepared for Chicago Public Schools as part of the Charter Renewal process was included in the Board Meeting materials. Next steps and a timeline were also presented and discussed.

REDI & Education Committees Update:

PCS reviewed the Priorities set by the Board at its September Board Retreat:

- 1) Develop & implement accurate, relevant, and effective curriculum
- 2) Broaden opportunities to ensure students have a meaningful pathway post-graduation
- 3) Evolve our focus on building character through social and emotional learning



Perspectives

Academic Rigor

Rigorous Education

- Rigorous Education through our partnership with TNTP – to develop and strengthen Grade-Appropriate Assignments, Strong Instruction, Deep Engagement, and High Expectations through leadership and staff training and personalized coaching and support.
- Our Academic Program to provide all students with equitable, standards aligned curriculums and enhanced with honors courses, advanced placement courses, dual enrollment/dual credit programs, certification programs, experiential learning, internships, and athletics and
- Leadership & Curriculum D0-Tanks.

Relevant Education

- Our work to ensure equity via the evolution of curriculum through the lens of race, equity, diversity, inclusion, and cultural relevancy to best serve all of our students and
- The REDI Leadership Series & REDI Guiding Principles for Curriculum and Instruction.

Pathways to Success

- Access and opportunities to earn college credits while enrolled in high school
- Short and long term income pathways to open doors to rewarding career paths while keeping college hopes alive

Pathways is designed to empower students with differentiating skills and credentials to prepare them to matriculate to colleges and universities. These skills also provide students with opportunities to earn a living wages to support post-secondary educational persistence.

Building Character through Social & Emotional Learning

Measuring the impact of our A Disciplined Life Education Model on our Students' SEL

- Implementation of Panorama Education System's SEL Platform to survey & benchmark PCS SEL implementation versus nationwide benchmarks.

Restorative Justice

- Partnership with Restorative D.C. to implement a Restorative Justice Framework and Training to reduce exclusionary discipline in the schools. Since the beginning of SY22, the Network exclusionary discipline rate has been reduced to 0.47% from 9.95% in SY20 (the last time students were present in classrooms).
- PCS presented an internally prepared study which shows the negative impact of exclusionary discipline on students' GPA and attendance post suspension. For SY19 & SY20. this internal study is consistent with external research, which was also presented and discussed. Conclusion: Restorative Justice Approach is the right approach.



External Affairs Committee Update: The External Affairs Group discussed Revenue to Date, Portfolio Management, End of Year Appeal, Grants, the Gala, Marketing and Communications, and Advocacy & Community Engagement.

Finance Committee Update: The Finance & Audit Committee reviewed the September YTD unaudited financial results, student enrollment, FY22 Forecast, and expected use of new ESSER Funding.

In addition, PCS presented a request to spend the bulk of the remaining savings on the Athletic Field construction project at PLC for: new cabinets for the new classrooms, at PLC, a 10' fence for the Athletic Field, and walk through metal detectors. The Board unanimously approved this request.

Hall Adams adjourned this portion of the meeting at 11:30am.

Closed session followed.