

Spring 2020 Remote Learning Grading Guidelines

Purpose:

To provide clear guidelines to schools, students, and families around semester, quarter, and weekly grading practices and procedures during Remote Learning Spring 2020.

Guiding Principles:

- Do no harm
- Focus on the continuation of learning
- Prioritize the connectedness and care for our students and staff
- Focus on keeping children emotionally and physically safe, fed, and engaged in learning
- Improve students' academic standing
- Adopt a pass or incomplete grading model during the remote learning period.

Pass:

Course Grade:

- Students will receive a pass for the course if:
 - The student has earned a majority of passes on submitted assignments.*
 - The student has earned an equal amount of passes and incompletes on submitted assignments.*
- *For numeric grades, a pass equals 60-100%

Incomplete:

Course Grade:

- Students will receive an incomplete for the course if:
 - The student has not earned a majority of passes on submitted assignments
 - Note: If a student has earned an equal amount of passes and incompletes on submitted assignments, the student will earn a Pass.
 - The student has been unable to submit work during remote learning for any reason.
- For students who are issued an incomplete, every opportunity to redo and resubmit an assignment without penalty will be given to change the incomplete into a pass.
- All Incomplete course grades will be reviewed by PCS leadership prior to finalization.

Converting an Incomplete into a Passing Grade

If a student has been issued an incomplete for a course, the student will have until the **end of second semester SY2021** to complete and submit course work in order to replace the incomplete. If the student does not take this opportunity within this timeline, the incomplete will remain as the grade of record. Students may appeal directly to their Principal for an extension for any circumstances that make meeting this timeline difficult.

Perspectives will not fail students for assignments/courses students are not able to complete during the remote learning period, but students will be given an incomplete for that particular course. Students will be supported in converting that incomplete grade into a quality grade for quarter and/or semester credit. Some, but not all, of the options are:

1. Attend Perspectives summer school and/or complete APEX credit recovery.
2. Enroll in a specialized semester one course.

For students who were failing prior to the start of Remote Learning, Perspectives will provide students the opportunity to make up/resubmit work to earn a passing grade. Please reach out to your principal for more information.

Immediate Q4 Student Supports:

- PCS will make every effort for students to be successful during Remote Learning:
 - Students that have failed Q3 *will receive* additional support from school staff in order to gain ground in the areas that they are struggling with.
 - Students that are encountering challenges with the demands of remote learning *will receive* additional support from school staff in order to gain ground in the areas that they are struggling with.

Quarter and Semester Grades:

<p style="text-align: center;">Student Grading Outcome #1 Student earns a Pass for Quarter 4</p>	<p style="text-align: center;">Student Grading Outcome #2 Student Earns an Incomplete for Quarter 4</p>
<ul style="list-style-type: none"> ● The Pass (valued at 100%) will be averaged with the students Quarter 3 grade to determine the final numeric Semester 2 grade. <ul style="list-style-type: none"> ○ If the resulting average falls below 60%, the student will be issued an Incomplete for Semester 2. ○ In this case, the student will be given every opportunity to convert the Incomplete into a passing grade. 	<ul style="list-style-type: none"> ● The student will receive an Incomplete for Semester 2 <ul style="list-style-type: none"> ○ In this case, the student will be given every opportunity to convert the Incomplete into a passing grade.

Students with IEPs:

- Teachers are required to document all work and accommodations offered to students during the period of remote learning, along with student response to work (i.e. attempted, able to complete, not able to complete) Please refer to school based trackers.
- Grading for diverse learners is subject to change per guidance from both federal and state agencies.
- Each student is required to have a remote learning plan that is an IEP document and aligned to IEP goals

STLS Students:

- Every effort and support will be made to ensure that students have access and opportunity to participate and complete learning.
 - School leaders will work to meet individual student needs.