



Perspectives: Making a Difference

PERSPECTIVES: INSPIRA

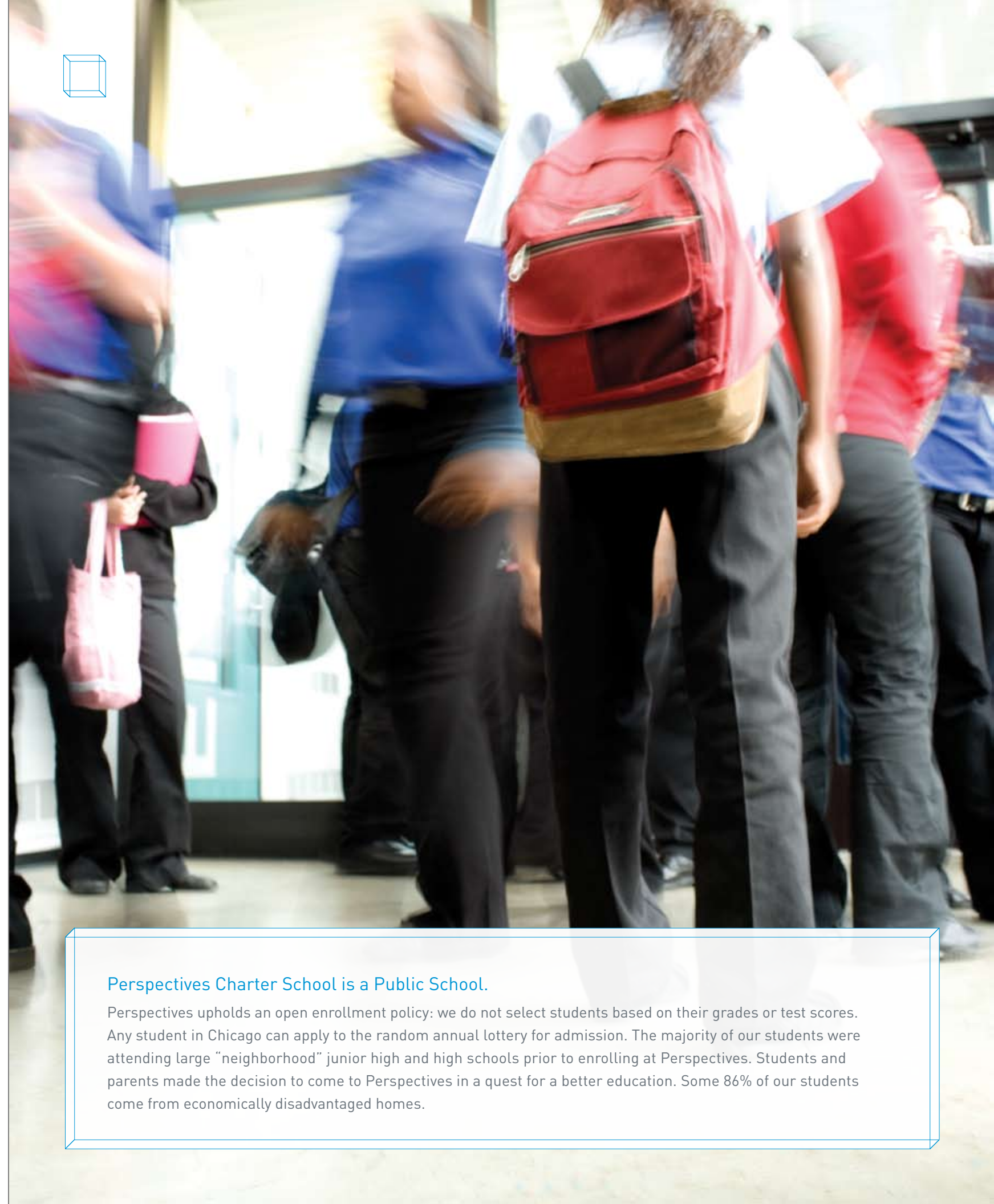
MISSION

All Perspectives Charter Schools will provide students with a rigorous and relevant education, based on “A Disciplined Life[®],” that prepares them for life in a changing and competitive world and helps them further become intellectually reflective, caring and ethical people engaged in a meaningful life.

Misión Todas las escuelas de Perspectives Charter School ofrecerán a los alumnos una educación rigurosa y relevante, basada en la filosofía de “A Disciplined Life,” que los prepararán para la vida en el mundo cambiante y competitivo y los ayudarán llegar a ser individuos intelectualmente reflexivos, compasivos y éticos dedicados a la vida significativa.

Perspectives Charter School is a Public School.

Perspectives upholds an open enrollment policy: we do not select students based on their grades or test scores. Any student in Chicago can apply to the random annual lottery for admission. The majority of our students were attending large “neighborhood” junior high and high schools prior to enrolling at Perspectives. Students and parents made the decision to come to Perspectives in a quest for a better education. Some 86% of our students come from economically disadvantaged homes.



OCTOBER 2005

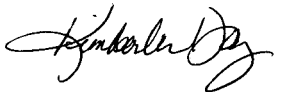
Perspectives welcomes a new school year with 325 students and, as we capture a snapshot of our accomplishments, we are fueled to continue this important work with you. This past year, we:

- Opened the doors to our permanent home. Since our start in 1992 as a “school within a school,” Perspectives has occupied four different buildings. Last summer, we moved into a school that was custom-built for Perspectives. Graduated another full class of seniors, with more than 95% going on to higher education.
- Launched our Healthy Lifestyles Initiative with a professional kitchen team and new focus on fitness.
- Implemented new programs to support an even more rigorous learning environment, which resulted in increased test scores in reading and middle school math.
- Created a plan to open new Perspectives-style schools in Chicago, and welcomed a Chief Operating Officer and two principals-in-training onto the team.

Our high expectations continue.

We are continuing to attract and grow high quality educators. We are strengthening academic performance with new strategies. We are designing the Doris and Larry Ashkin Library, which will help us develop resourceful and research-savvy students. We are strategically preparing to open two additional campuses by Fall 2006.

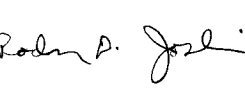
We thank you – our parents, faculty and staff, board members, and our investors and community partners – for your support as we work to bring equity to public school classrooms. With your continued help, we will.



Kimberlie Day
CEO, Principal & Founder



Diana Shulla-Cose
President & Founder



Rodney Joslin
Chairman

OCTUBRE 2005

Este año escolar, matriculamos 325 alumnos en Perspectives, y, mientras reflexionamos sobre nuestros logros, nos impulsamos a continuar este trabajo importante con ustedes. Este año pasado:

- Nos instalamos en nuestro edificio permanente. Desde nuestro comienzo en 1992 como una “escuela dentro de otra escuela,” Perspectives ha ocupado cuatro edificios diferentes. El verano pasado, nos instalamos en el edificio que fue construido a medida para Perspectives. Se graduaron los alumnos en el Grado 12; más de 95% continuó sus estudios superiores.
- Realizamos un programa de Salud y Bienestar (Healthy Lifestyles Initiative) con un personal profesional de cocina y un nuevo enfoque en estar de buena forma física. Realizamos nuevos programas para apoyar un ambiente de aprendizaje más riguroso para obtener para resultado un aumento en la puntuación en los exámenes de lectura y de matemáticas intermedia.
- Creamos un plan para abrir nuevas escuelas en Chicago al estilo de Perspectives y contratamos a un Gerente de Finanzas y a dos Directoras para entrenarse.

Mantenemos nuestras altas expectativas.

Continuamos a atraer y mantener los maestros de alta calidad. Fortalecemos la realización académica con nuevas estrategias. Diseñamos la Biblioteca llamada por Doris y Larry Ashkin, la cual ayudará a los alumnos ser ingeniosos y prepararlos para hacer investigaciones. Preparamos estratégicamente para abrir dos escuelas adicionales para el otoño de 2006.

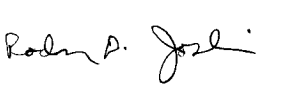
Agradecemos el apoyo de los padres, de la facultad y del personal, de los miembros de nuestra junta, de nuestros inversores y de la comunidad mientras nos esforzamos por conseguir la equidad en las clases en las escuelas públicas. Con su ayuda continua, si lo haremos.



Kimberlie Day
CEO, Directora y Fundadora



Diana Shulla-Cose
Presidenta y Fundadora



Rodney Joslin
Presidente, Junta Directiva

What Makes Perspectives Different?

¿QUÉ DIFERENCIA PERSPECTIVES DE LAS OTRAS ESCUELAS?

Perspectives is unique, and our educational model achieves extraordinary success for our diverse student body. The following five principles guide our work as teachers and leaders.

Perspectives es única, y nuestro modelo educativo realiza el éxito extraordinario para nuestra población estudiantil. Los siguientes cinco principios guían a nuestros maestros y líderes en su trabajo.

- We Teach Ethics.**
ENSEÑAMOS LA ÉTICA.
- We are Intellectuals.**
SOMOS INTELLECTUALES.
- We Connect Students to the Community.**
CONECTAMOS LOS ALUMNOS A LA COMUNIDAD.
- We Grow Educators.**
AYUDAMOS EL DESARROLLO PROFESIONAL DE LOS MAESTROS.
- We Partner with Parents.**
TRABAJAMOS CON LOS PADRES.

We Teach Ethics.

ENSEÑAMOS LA ÉTICA.

“A Disciplined Life”

Our small school fosters an environment where students and teachers are compassionate, just, hardworking, and healthy individuals. We embrace diversity and respect differences. We teach our students to be conscious citizens – individuals seeking to understand and accept others.

Perspectives Charter School’s staff and students uphold a character education curriculum called “A Disciplined Life” – a set of 26 principles organized around the themes of self-perception, communication and productivity.

“When I first came to Perspectives, I was not very nice to my classmates. ADL helped me learn to care about other people.”
» Perspectives Student

“ADL is a must for Perspectives. I’m a working mother and I can’t be with my kids all the time. It’s a comfort to know that what I try to teach them at home is being reinforced at school.”
» Perspectives Parent

“In urban education you need to focus on underlying values before you can even get to academics. A Disciplined Life allows me to do that effectively.”
» Perspectives Teacher

“A Disciplined Life”

Nuestra escuela pequeña fomenta un ambiente en el cual los alumnos y los maestros son individuos compasivos, éticos, trabajadores, y saludables. Adoptamos la diversidad y respetamos las diferencias. Enseñamos a los alumnos a ser ciudadanos conscientes quienes se esfuerzan por entender y aceptar a los demás.

El personal y los alumnos de Perspectives Charter School mantienen una ética educativa por el plan de estudios llamado “A Disciplined Life” - 26 principios organizados sobre los temas de la Percepción de Sí, la Comunicación, y la Productividad.

“Cuando llegué a Perspectives, no era muy amable a mis compañeros de clase. Cuando empecé a seguir los principios del programa ADL, aprendí a preocuparme por otra gente y ser compasivo.”
» Alumno de Perspectives

“El programa ADL es necesario en Perspectives. Soy una madre que trabaja y no puedo estar siempre con mis hijos. Me consuelo con saber que lo que les enseño en casa también se apoya en la escuela.”
» Madre de dos alumnos de Perspectives

“Se tiene que centrar en los valores esenciales antes de centrarse en la educación formal. ADL me permite centrarme eficazmente.”
» Maestra de Perspectives

PRINCIPLES OF “A DISCIPLINED LIFE” PRINCIPIOS DE “A DISCIPLINED LIFE”

- SELF PERCEPTION PERCEPCIÓN DE SÍ
- 1 Accept only quality work from yourself.
Aceptar de sí mismo sólo trabajo de buena calidad.
 - 2 Take responsibility for your actions.
Ser responsable de sus actos.
 - 3 Seek wisdom.
Buscar la sabiduría.
 - 4 Be open-minded.
Ser libre de prejuicios.
 - 5 Think critically and be inquisitive.
Pensar críticamente y hacer preguntas.
 - 6 Love who you are.
Quererse como eres.
 - 7 Demonstrate honesty, integrity and decency.
Demostrar honradez, integridad y decencia.
 - 8 Be generous.
Ser generoso.
 - 9 Be a life long learner.
Estudiar y aprender toda la vida.
 - 10 **Live a healthy lifestyle.**
Vivir un estilo de vida saludable.

- COMMUNICATION COMUNICACIÓN
- 11 Communicate effectively.
Comunicarse eficazmente.
 - 12 Challenge each other intellectually.
Retar el intelecto del uno al otro.
 - 13 Show gratitude.
Mostrar el agradecimiento.
 - 14 Solve conflicts peacefully.
Resolver los conflictos pacíficamente.
 - 15 Respect each other’s differences.
Respetar las diferencias del uno al otro.
 - 16 Be positive and supportive of each other.
Ser optimista y apoyar uno al otro.
 - 17 Show compassion.
Ser compasivo.

- PRODUCTIVITY PRODUCTIVIDAD
- 18 Demonstrate a positive work ethic.
Demostrar una ética del trabajo fuerte.
 - 19 Use your time wisely.
Usar su tiempo sabiamente.
 - 20 Listen actively.
Escuchar activamente.
 - 21 Be punctual and prepared.
Ser puntual y estar preparado.
 - 22 Be organized.
Ser organizado.
 - 23 Be reflective.
Reflexionar.
 - 24 Be reliable.
Ser digno de confianza.
 - 25 Take initiative.
Tomar la iniciativa.
 - 26 Demonstrate perseverance.
Demuestre perseverancia.



LIVE A HEALTHY LIFESTYLE: a New Principle of “A Disciplined Life”



In 2004, Perspectives launched the Healthy Lifestyles Initiative with a food policy, a chef team, and a new school kitchen. Staff and students enjoy nutritious, balanced breakfasts and lunches, featuring fresh fruit and vegetables, whole grains, a salad bar, and low-fat, high-protein entrees. Our kitchen is a classroom, and our kitchen team visits classrooms to teach

students about nutrition and exercise. The partnership of Natural Ovens Bakery provided a great boost with informational and financial resources as well as whole-grain bread and breakfasts. In spring, Perspectives presented an Earth Day Dinner with Organic Valley Family of Farms, welcoming students, parents, and teachers to a home-cooked organic meal.

To underline our commitment to wellness, we updated the principles of “A Disciplined Life” to include “Live a healthy lifestyle.”
“The best thing about the Healthy Lifestyles Initiative is the amazing dedication and creativity of the meal plan, the nutritional ‘vision,’ and the great kitchen staff.”
» Perspectives Teacher

We are Intellectuals.

SOMOS INTELECTUALES.

A challenging curriculum

We offer a rigorous, engaging curriculum and expect our students to achieve. We strive to have every student graduate and attend college. Classroom activity is focused, intensive, and designed to meet the needs of every student. The “Brain Builders Initiative” provides students with extra resources in class and after school. Every student understands that asking questions and intellectually challenging one another is the academic culture at PCS.

Perspectives is committed to demonstrating that high student achievement happens at PCS. Often students surpass their own expectations. Our school culture and curriculum are designed to provide each student with an individualized and rewarding experience of learning. This educational philosophy and strong school model are succeeding.

Un plan de estudios que reta

Ofrecemos un plan de estudios riguroso y esperamos que nuestros alumnos triunfen. Luchamos por la graduación de cada alumno y que tengan la oportunidad de asistir a la universidad. Las actividades escolares son intensivas y diseñadas para cumplir con las necesidades de cada alumno. El programa de “Brain Builders Initiative” ofrece a los alumnos los recursos adicionales en clase y después de las clases. Cada alumno entiende que hacer preguntas y retar el uno al otro intelectualmente es la cultura académica en Perspectives.

En Perspectives, se compromete al éxito estudiantil superior. Los alumnos superan con frecuencia sus propias expectativas. La cultura académica y el plan de estudios de Perspectives se diseñaron para ofrecerle a cada alumno una experiencia de aprendizaje personalizada y gratificante. Seguimos logrando nuestro propósito por nuestra filosofía y nuestro modelo de educación.

SCI-TECH EXPLORERS CLUB



The Sci-Tech Explorers Club is a new after-school program for students interested in science, technology, engineering, and math. Mentors worked with students after school, sharing advice and enthusiasm on team projects that built skills in math, chemistry, physics, engineering, and problem-solving. In April, eight middle-school members of Sci-Tech Explorers

traveled to Raleigh, North Carolina to compete in the national semifinals of the Hasbro/Sally Ride TOYChallenge, exhibiting two original games that they had developed in teams.

Result: Our students begin to put career options into context. When they learn about future career opportunities they begin to see themselves in such positions.

“Lamar Farr, 12, wants to go into engineering; Britany Meakens, 14, intends to be a pediatrician; Britany Powe, 12, wants to be an architect; Najee Shields, 14, has his sights set on being a rocket scientist...”

» “Students’ Game in Semifinals of National Contest,” Sandra Guy, Chicago Sun-Times, June 22, 2005



We Connect Students to the Community.

CONECTAMOS LOS ALUMNOS A LA COMUNIDAD.

A commitment to experience

Our student Internships, Social Justice Projects and Field Studies use the city as a classroom. We partner with businesses across the city, so our students can build bridges to the world of work. We hold career panels and welcome volunteer mentors and tutors to work with our students in the classroom. Our internship experience exposes students to professionals in a field of their choice. They learn real-world skills with mentors who encourage, advise, and help them chart the future.

Field Studies, Community Action Projects, and Social Justice Classes teach Perspectives students to take an active role in being agents for change in their communities.

INTERNSHIPS

The Internship Program at Perspectives is key to our success in preparing graduates for the future. The experience builds personal self-esteem, exposes students to a professional workplace, and expects them to interact in that environment.

Student surveys reveal career interests. Teachers help students consider what kind of work will fit their interests best. We aim to help our students set their career goals high, and then we match our students to their field of choice. Often relationships develop that last well beyond the initial internship.

In 2004, 75 students in 9th and 11th grades held internships in sites including a community health clinic, a magazine publisher, an architecture firm, a law office, a sculpture studio, and an international investment bank.

Un compromiso a la experiencia

Cuando ofrecemos a los alumnos el Programa de Mentoría (Prácticas), los Proyectos de Justicia Social y los Viajes de Exploración, usamos la ciudad como un salón de clase. Trabajamos en colaboración con varias empresas en la ciudad para que nuestros alumnos puedan conectarse al mundo profesional. Patrocinamos los foros de carreras para los alumnos y agradecemos los mentores voluntarios y tutores quienes trabajan con nuestros alumnos en las clases. Las prácticas exponen los alumnos a la gente profesional en las carreras que les interesan. Aprenden el don de gentes en el mundo profesional con los mentores quienes los animan, los aconsejan, y los ayudan a pensar más sobre su futuro.

Los Viajes de Exploración, los Proyectos de Acción en la Comunidad, y las Clases de Justicia Social animan a los alumnos de Perspectives a participar activamente para mejorar las comunidades.

PUESTOS DE INTERNO

El Programa de Prácticas en Perspectives es un factor clave en nuestros logros para preparar los alumnos graduados para el futuro. La experiencia contribuye a la autoestima, expone a los alumnos al mundo profesional, y exige que se relacionen en ese ambiente.

Las encuestas estudiantiles muestran los intereses de carrera. Los maestros ayudan a los alumnos contemplar el campo más apropiado para ellos según sus intereses. Esperamos ayudar a nuestros alumnos lograr sus metas profesionales por el Programa de Prácticas el cual los coloca en el campo que hayan elegido. Con frecuencia, las relaciones profesionales se desarrollan y duran fuera del primer programa.

En 2004, 75 alumnos en los Grados 9 y 11 hicieron prácticas en varias organizaciones incluso una clínica de salud en la comunidad, en una casa editorial, en una empresa de arquitectura, en un bufete, en un estudio de escultura, y en un banco de inversiones internacional.

ROBERT BLACKWELL, JR.

Robert Blackwell, Jr. is Co-CEO of Electronic Knowledge Interchange, Inc. and a member of the Board of Directors of Perspectives Charter School.

In 2005, Electronic Knowledge Interchange, Inc. welcomed 9th grader Trenton Heard and 11th grader Christian Ruiz as interns, giving them computers to repair and ultimately helping them build their own computers. Trenton and Christian were allowed to keep the computers they worked on.

“Perspectives is one of the few schools I’ve ever seen that looks at a child holistically. Their attitude creates a sense of responsibility in students. They understand that kids have issues to deal with, but they don’t use unfortunate circumstances in their lives as excuses for not performing. They balance students with a sense of discipline and responsibility. They have a terrific, dedicated staff, founders, and Board. The environment really leads to achievement.”

PHILIP TAYLOR, CLASS OF 2004

Because Perspectives alumnus Philip Taylor was interested in media and journalism in eleventh grade, he held an internship in broadcasting with Art Norman at Chicago’s Channel 5. Since Philip graduated in 2003 and earned a Posse Scholarship to attend DePauw University, he and Art have stayed in touch. When Philip dropped by the studio to say hello, Art put Philip on TV.

Now, Philip hosts his own radio show and a campus-based TV show at DePauw. He’s looking forward to assembling a video resume when he graduates – using skills he gained in his Channel 5 internship to start into his career in broadcasting.



Perspectives Charter School thanks the businesses and individuals that provided our students with internships and mentorships in 2004-2005:

Accenture Barclay Dixon, PC Bell, Boyd & Lloyd LLC Blue Mosaic Business Solutions Blue Star Auto Stores, Inc. Boeing BP America Burnham Park Animal Hospital Burrell Communications CAPS Office, 1st District Centrum Properties, Inc. Channel 2 Chef Debbie O’Connor Chicago Institute for Voice Care University of Illinois Medical Center: Department of Otolaryngology-Head and Neck Surgery Chicago Magazine Chicago Medical Society City of Chicago Department of Consumer Services Coldwell Banker: Winnetka North DA Stuart Dessa Kirk Studio DogOne Fun Chicago Dr. Elton Tinsley & Associates Electronic Knowledge Exchange, Inc. & Killerspin Family Focus: Nuestra Familia FermiLab Gallery 37 Game Plan, Inc. Garfield Mortgage Gensler Corporation Goodman Theatre Halvorson & Kaye Henderson Global Investors (North America) Inc. IBM Illinois-Indiana Sea Grant J&L Catering Johnson Financial Group, Inc. Judge by Faith Salon LaSalle Bank Lawrence, Kamin, Saunders & Uhlenhop, LLC Levine Construction, Inc. Macondo Corporation Marathon mK the Restaurant Moonshine Restaurant Mount Sinai Hospital Department of Emergency Medicine Multicultural Arts High School at Little Village Multiplex High School Neal Gerber & Eisenberg LLP Perkins+Will Progressive Care for Women Project Exploration QI Music Group Residential Finance Corporation Ruth M. Rothstein CORE Center at John Stroger Hospital of Cook County Saturday Audio Exchange Siemens Small Schools Workshop Spectrum Initiative of the American Library Association Steppenwolf Theatre Tango Chicago TeamWerks Tech Systems Telpochcalli School The Abyss Salon The Williams Capital Group TGRWA, LLC University of Chicago United Parcel Service YMCA of Metro Chicago/Pilsen YMCA

pictured here: Robert Moreschi’s class on a field study at UPS.

We Grow Educators.

AYUDAMOS EL DESARROLLO PROFESIONAL DE LOS MAESTROS.

A team of dedicated teachers

The foundation of our success at Perspectives is talented teachers who care about kids. We are entrepreneurial and innovative about creating the most effective teachers anywhere. Our teachers are experienced, thoughtful, and committed to the success of every student. Our Instructional Leaders serve as coaches who help our teachers develop their professional craft. As a result, an education at PCS brings best practices and resources into the classroom.

The teaching profession is serious business at Perspectives. Every teacher works closely with an Instructional Leader to improve their craft. We work with each teacher to build their skills and strategies. Teachers exchange insights and best practices and work cohesively as a faculty.

Un personal docente dedicado

El éxito de Perspectives se basa en los talentos de nuestros maestros quienes se preocupan por los alumnos. En el desarrollo profesional de ellos, somos empresariales e innovadores para que sean maestros efectivos. Son maestros con experiencia, son pensativos y se comprometen al éxito de cada alumno. Nuestros Líderes de Enseñanza sirven de entrenadores para el desarrollo profesional de nuestros maestros. Como consecuencia de estos esfuerzos, la educación formal en Perspectives trae las mejores prácticas y los recursos excelentes a las clases.

En Perspectives, tomamos la profesión de maestro(a) en serio. Cada maestro(a) trabaja de cerca con una Líder de Enseñanza para aumentar sus habilidades y estrategias, y la facultad comparte su conocimiento y sus mejores experiencias mientras trabajan de maneras interconectadas.



We Partner with Parents.

TRABAJAMOS CON LOS PADRES.

A supportive family

Family participation is expected and necessary for the strength of our school. Parents are partners in education at Perspectives, playing an active part in the life of the school. Parents volunteer for school events, review their students' work at home, and stay in close touch with teachers about their child's progress. Teachers, students, and parents meet together regularly to discuss a student's specific challenges, accomplishments, and goals.

Perspectives Charter School is a small school by design. We believe that students learn best in a close, supportive community. Students are known by name here. No one "slips through the cracks" at Perspectives.

Una compasiva

Contamos con la participación de las familias para mantener bien la fuerza de nuestra escuela. En Perspectives, procuramos trabajar en colaboración con los padres en la educación y en la vida académica de sus hijos. Los padres sirven de voluntarios en los eventos escolares, repasan con sus hijos la tarea en casa, y se mantienen en contacto con los maestros. Los maestros, los alumnos, y los padres se reúnen con frecuencia para discutir los retos, los logros y los objetivos.

Perspectives Charter School es una escuela pequeña a propósito. Creemos que los alumnos aprenden mejor en un ambiente íntimo donde hay el apoyo de la comunidad. Conocemos a los alumnos y a sus familias. Hay muy pocas maneras de no lograr en Perspectives. La comunidad escolar trabaja como una familia, con altas expectativas y sistemas establecidos para apoyarlos.



Our Students Succeed.

NUESTROS ALUMNOS TIENEN ÉXITO.



ANDRES BUITRON
CLASS OF 2004
UNIVERSITY OF MONTANA

Andres became a junior paleontologist while he was a student at Perspectives. He is entering his second year at the University of Montana.

“My goal is to become a paleontologist and teach paleontology at a college level. Paleontology is what I am passionate about and I know that in thirty years from now that passion will be the same if not greater. Not a lot is known about dinosaurs; we only know the stories the bones tell us. I want to discover these stories and tell them to the world.”



ANGELA MUNGUIA
CLASS OF 2004
SARAH LAWRENCE COLLEGE

Angela received a Steve Milter Scholarship to attend Sarah Lawrence in Bronxville, New York, where she is pursuing “a lot of different subjects”: creative writing and anthropology are the focus of her concentration. She’s interested in eventually becoming a high school social science teacher.

“Helping kids stay interested in learning is such an important challenge. Perspectives helped me understand the value of taking school seriously.”



ANGELIQUE MILLER
CLASS OF 2002
UNIVERSITY OF MISSOURI

When Angelique’s first semester at college didn’t go so well, she wanted to come home to Chicago. But her parents didn’t let her, and as a result she ended up loving the University of Missouri. A Communications major, she has worked in the school’s Visitor Relations Department as well as in the Office of Admissions, and the Office of Residential Life. Angelique spent the summer in Chicago as an intern in guest and media relations at the Shedd Aquarium, and will start her senior year this fall.

“Perspectives taught me to talk to lots of different kinds of people.”



NINA MARTINES
CLASS OF 2001
LOYOLA UNIVERSITY

Nina graduated from Loyola University in spring 2005 and continued the internship she held at global public relations firm Hill + Knowlton, where she first interned as a student at Perspectives. Nina is now working with GCI Chicago, part of the GCI Group, a major communications firm.

“At Perspectives I was given the opportunity to learn in a safe environment and provided with an unlimited amount of resources to ensure my success. Perspectives enabled me to accomplish my dream of graduating from college.”

Beyond Perspectives: College for Certain

Perspectives Charter School upholds a “college for certain” culture. Juniors and seniors take a college prep course in preparation for the ACT, essay writing, and exploring their options for college and careers. Students take the ACT twice, apply to 5 colleges, and develop a 5-year educational/career plan before graduation. In spring 2005, the PCS college tour took our juniors to visit 11 southeastern colleges and universities. We are in the business of preparing students to succeed after Perspectives.

STEVE MILTER SCHOLARSHIP FUND

Aware that financial limitations prevent many students from attending the colleges of their choice, supporter Steve Milter started a scholarship fund for Perspectives students in 2000, and has funded 40 students in their higher education. As Perspectives grows we hope others will join in too.

“I’m so happy to have been able to help fund so many students in working toward their higher education. I really believe in today’s world high school is not enough and we have a responsibility to help our kids achieve. I only wish I could do more and that more people would participate in this important program.

“In the late ‘60s, I had a job advising urban kids about college and careers through a high school in Cleveland. I grew up in a totally different environment, so going into the inner city was really an incredible experience for me. I learned so much from it. It really changed my life; my outlook on people and whatthey’re all about. It helped me live my life better. I always said that if I had a chance, I would like to help kids with my own money.

If you give people a chance, they’re going to show their appreciation and prove to you that they want to make society better.”

Fuera de Perspectives: la Universidad Ciertamente

Perspectives Charter School mantiene la cultura para los alumnos de “ciertamente asistir a la universidad”. Los alumnos en los Grados 11 y 12 toman un curso de preparación para el examen ACT para la universidad, mejoran la redacción, y exploran las opciones universitarias y profesionales. Los alumnos toman el examen ACT dos veces, se solicitan a cinco universidades, y desarrollan un plan educativo/profesional de cinco años antes de acabar sus estudios en Perspectives. En la primavera de 2005, llevamos a los alumnos en el Grado 11 en la Excursión a las Universidades donde visitamos once universidades en el sudeste. Preparamos a nuestros alumnos para que puedan lograr después de graduarse de Perspectives.

FONDO DE BECAS STEVE MILTER

Steve Milter era consciente de que las limitaciones financieras impedían a muchos alumnos de asistir a las universidades de su elección. Por eso, el señor Milter empezó el fondo de becas para los alumnos de Perspectives en 2000. Por cinco años, el señor Milter ha ayudado a 40 alumnos financiar sus estudios superiores. Esperamos que los demás se reúnan con nosotros mientras Perspectives continúa a crecer.

“Estoy tan feliz de haber podido financiar la educación de tantos alumnos quienes preparan para los estudios universitarios. Creo verdaderamente que en el mundo de hoy, acabar los estudios en la escuela superior no es suficiente y tenemos la responsabilidad de ayudar a nuestros alumnos alcanzar sus objetivos. Solo deseo poder hacer más y animar a más gente a participar en este importante programa.”

“En los años 60s, yo aconsejaba a los alumnos urbanos sobren las universidades y las carreras en una escuela secundaria en Cleveland. Me crié en un ambiente completamente diferente, así que trabajar en un barrio urbano fue una experiencia increíble para mí. Aprendí tanto. Realmente me cambió la vida; la perspectiva que tenía sobre la gente y de qué se trataba la vida. Me ayudó vivir la vida mejor. Siempre dije que si tuviera la oportunidad, quisiera ayudar a los niños con mi propio dinero.

Si le da a la gente una oportunidad, mostrará su agradecimiento y le demostrará que quiere mejorar la sociedad.”

Strong Supporters

PARTIDARIOS FUERTES

A caring, committed community of friends and supporters helped Perspectives achieve great things for our students last year. We are grateful to the individuals, foundations, corporations, and partners in government who supported us so generously.

BENEFIT FOR PERSPECTIVES

Larry Ashkin, CEO of Centrum Propeties and a longtime supporter of Perspectives Charter School, was an invaluable partner in the development of the new building for Perspectives. At the 6th Annual Benefit for Perspectives, we honored Larry with the “Champion for Kids” award.

More than 600 guests celebrated at the Chicago Cultural Center, raising funds to open a research library and hire a librarian to help our students develop research skills that will serve them in college and beyond. The Doris and Larry Ashkin Library is scheduled to open in 2006.

El año pasado, nuestra comunidad de amigos y donantes solidarios ayudó a Perspectives alcanzar muchos objetivos para nuestros alumnos. Estamos agradecidos a los individuos, a las fundaciones, a las corporaciones y a los socios gubernamentales quienes nos apoyaron tan generosamente.

EVENTO BENÉFICO PARA PERSPECTIVES

Larry Ashkin, CEO de la empresa Centrum Properties y amigo y donante por muchos años de Perspectives Charter School, fue un socio inestimable en el desarrollo y en el diseño del nuevo edificio de Perspectives. Al Sexto Evento Benéfico para Perspectives, honramos a Larry y le otorgamos el premio de “Campeón para los Niños” (Champion for Kids).

Más de 600 invitados celebraron en el Chicago Cultural Center, y recaudamos fondos para abrir una biblioteca de investigación y contratar a una bibliotecaria para ayudar a los alumnos desarrollar las habilidades de investigación que los ayudarán en la universidad y en el futuro. La Biblioteca llamada la Doris and Larry Ashkin Library se abrirá en 2006.



Doris and Larry Ashkin



Diana Shulla-Cose, Mayor Richard Daley and Kimberlie Day

The Future of Perspectives

EL FUTURO DE PERSPECTIVES

Perspectives Charter School is positioned to grow. Demand is high for good schools. We embrace the opportunity and feel a social responsibility to provide more young people with a Perspectives-style education.

In conjunction with Chicago’s Renaissance 2010 initiative, Perspectives plans to open two new schools in Fall 2006. We ultimately will create a network of high-performing charter schools citywide.

We embrace the challenges as well as the opportunities. Strong foundations are in place. With your help, we are growing, strategically and with skill, to do this hard and important work and to meet Chicago’s need for quality high schools. With more than 500 students on our waiting list and many Chicago high schools struggling with high dropout rates and poor student performance, we urgently wish to provide many more young people with the resources, rigor, and relevant experience that equip them to succeed in a changing, competitive and diverse society.

We welcome your continued investment.

“We are excited to invest our time, talent, and funds to bring positive change to the lives of Chicago youth. And, we are proud to join the Perspectives family – where a unique character education program called ‘A Disciplined Life®’ and a college for certain expectation help students prepare for a bright future.”

» Mayer, Brown, Rowe & Maw and Ernst & Young

Perspectives Charter School está lista para crecer. Las buenas escuelas se necesitan más que nunca. Adoptamos la oportunidad y sentimos una responsabilidad social para ofrece les a la juventud con una educación formal al estilo de Perspectives Charter School.

En colaboración con la iniciativa en Chicago Renaissance 2010, Perspectives hace planes para abrir dos escuelas nuevas en el otoño de 2006. Quisiéramos últimamente crear un distrito de escuelas chárter de alta calidad por toda la ciudad.

Adoptamos los retos y las oportunidades. Hay bases fuertes ya establecidas. Con su ayuda, crecemos, estratégicamente y hábilmente para hacer este difícil e importante trabajo para cumplir con las necesidades en Chicago para las escuelas de secundaria de alta calidad. Con más de 500 alumnos en nuestra lista de espera, y con muchas de las escuelas de secundaria luchando contra los alumnos quienes no continúan los estudios y los que no tienen éxito, urgentemente queremos ofrecerle a la juventud en Chicago una experiencia educativa con más recursos, más rigor, y más relevancia que los prepararán para lograr en la sociedad cambiante, competitiva y diversa.

Agradecemos su compromiso continuo.

“Queremos tanto ofrecer nuestro tiempo, nuestros talentos, y nuestras contribuciones financieras para crear el cambio positivo a la vida de la juventud de Chicago. Y, estamos orgullosos de ser miembros de la Familia de Perspectives – donde un programa de carácter llamado ‘A Disciplined Life®’ y un ambiente académico de altas expectativas ayudan a los alumnos preparar para su futuro.”

» Mayer, Brown, Rowe & Maw y Ernst & Young

Financials

ASSETS

Cash	\$ 1,025,792
Cash - unspent bond proceeds	106,000
Pledges receivable	841,918
Other accounts receivable	30,864
Prepaid expenses	9,523
Property and equipment	6,154,900

Total Assets\$ 8,168,997

LIABILITIES AND NET ASSETS

Liabilities:	
Accounts payable	\$ 125,242
Accrued salaries and related liabilities	135,120
Deferred rent liability	166,734
Bonds payable	5,500,000

Total Liabilities\$ 5,927,096

Net assets:	
Unrestricted net assets:	
Board designated	400,000
Undesignated	426,462

Total Unrestricted Net Assets826,462

Temporarily restricted net assets	1,395,439
Permanently restricted net assets	20,000

Total Net Assets2,241,901

Total Liabilities and Net Assets\$ 8,168,997

Finanzas

ACTIVO

Dinero en efectivo	\$ 1,025,792
Dinero en efectivo – recaudaciones de bonos no gastadas	106,000
Contribuciones financieras pendientes	841,918
Otras cuentas por cobrar	30,864
Gastos prepagados	9,523
Propiedad y equipo	6,154,900

Activo Total\$ 8,168,997

PASIVO Y ACTIVO NETO

Pasivo:	
Cuentas por pagar	\$ 125,242
Salarios acumulados y pasivo relacionado	135,120
Responsabilidad de alquiler diferido	166,734
Bonos por pagar	5,500,000

Pasivo Total\$ 5,927,096

Activo neto:	
Activo neto no limitado:	
Designado por la Junta	400,000
No designado	426,462

Activo Neto No Limitado Total826,462

Activo neto limitado temporalmente	1,395,439
Activo neto limitado constantemente	20,000

Activo Neto Total2,241,901

Pasivo Total y Activo Neto\$ 8,168,997

Gifts & Pledges

DONACIONES Y COMPROMISOS

\$250,000 +

- › Bill & Melinda Gates Foundation
- › The Searle Funds at The Chicago Community Trust
- › The Chicago Community Trust

\$150,000 +

- › The Chicago High School Redesign Initiative
- › Mr. & Mrs. Michael L. Keiser
- › Kemper Educational and Charitable Fund
- › SM Foundation

\$100,000 +

- › Anonymous
- › Doris & Larry Ashkin
- › Lillemor Lawrence
- › M. R. Bauer Foundation
- › Natural Ovens Bakery

\$50,000 +

- › Arie & Ida Crown Memorial
- › Rodney Joslin & Jeanne Nowaczewski
- › LaSalle Bank
- › Lloyd A. Fry Foundation
- › Louis R. Lurie Foundation
- › The Mayer & Morris Kaplan Family Foundation
- › John & Betsy McLinden*
- › NewSchools Venture Fund
- › Prince Charitable Trusts
- › Arthur & Jane Slaven*
- › Speh Family Foundation
- › TeamWerks
- › The Levine Companies

\$25,000 +

- › Angelo, Gordon & Co.*
- › ComEd, An Exelon Company
- › Reven & Reed Fellars
- › MCZ Development*
- › Morgan Stanley
- › The Skilling and Andrews Foundation
- › UPS

\$10,000 +

- › Gary Ashkin, Evan Ashkin & Nancy Ashkin Smith*
- › BP
- › Dianne & Tom Campbell
- › Circle of Service Foundation
- › Jay P. Deratany
- › Norman D. Finkel

- › Judy & Mickey Gaynor
- › Robert Hahn*
- › Irvin Stern Foundation
- › Linn-Mathes Inc.*
- › Karen & William Mack
- › Ernest & Janice MacVicar
- › Malott Family Foundation
- › Nick Rosa
- › Deborah & Douglas Stevens
- › Stuart Family Foundation
- › The Bill Nygren Foundation
- › The Trust under Will of John G. Searle - Searle Fund
- › The Williams Capital Group, L.P.
- › Topfer Family Foundation
- › Toshiba America Foundation
- › Michael Uihlein
- › Arnold R. & Edna F. Weber
- › Brian & Blair White

\$5,000 +

- › Anonymous
- › Sheldon Baskin & Judy Wise
- › Euriah X. Bennett, Jr. & Karen Malone Bennett
- › Robert A. Colvin & Carla R. Michelotti
- › Doris & Howard Conant Family Foundation*
- › Continental Painting & Decorating Inc.
- › Employees Community Fund of Boeing Chicago
- › Chicago Community Bank
- › Kimberlie Day
- › Essel Foundation*
- › Fay Ferguson
- › Sallie Gaines & Mark Richardson
- › Gardner Carton & Douglas LLP*
- › John & Julianne Hansen*
- › Harris Trust & Savings Bank
- › Priscila & Carl Jamison
- › JMB Realty*
- › Mary Koberstein & Richard Hansen*
- › Kluever & Platt, LLC*
- › Kathy & Kent Lawrence
- › John & Martha Mabie
- › Elisabeth C. Meeker
- › Beth & Barry Mitchell
- › Joel & Donna Stender
- › The NutraSweet Company
- › Perkins & Will
- › The B. Traubert & P. Pritzker
- › Charitable Foundation
- › Lynde B. Uihlein
- › Wachovia*
- › Mrs. Gillian Wigdale
- › Steve Willis
- › Winston & Strawn LLP
- › Lisa & Michael Kornick

\$2,500 +

- › Adjuvant Foundation
- › Belden Technologies, Inc.
- › Sherwood & Judi Blitstein*
- › Kemery Bloom
- › Burrell Communications
- › Rick & Bic Callahan
- › Alison & Dean Chung
- › Frank & Vera Clark
- › Corn Products International, Inc.
- › Donald P. & Byrd M. Kelly Foundation
- › Duval & Stachenfeld LLP*
- › Firestar Communications Inc*
- › James & Kathy Haft*
- › Hirsch Associates - Howard Hirsch*
- › Phyllis & Paul Hunter*
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- › Jordan Fundamentals
- › Tim Kaye
- › KDK II, Inc.
- › Leadership for Quality Education
- › Bud Lifton & Carol Rosofsky
- › Loop Capital Markets, LLC
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- › Jim & Kay Mabie
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- › Burt Mungaia
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- › Robin Steans & Leonard Gail
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- › The Oppenheimer Family Foundation
- › Tiny Lounge
- › David Weinberg & Jerry Newton*
- › The YMCA of Metropolitan Chicago

\$1,000 +

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- › Lawrence Wurzel*

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- › Michelle Hughes
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- › Charles & Leah Wheelan
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- › Wilkinson Blender Architecture, Inc.
- › Sue & Larry Yellen
- › James & Katherine Zartman

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- › J. Trent & Judith Anderson
- › Ninos Andrews
- › Steve & Janet Anixter
- › Richelle Aschenbrenner
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- › Prue & Frank Beidler
- › Leonard Bell
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- › Paul & Dedrea Gray
- › Greater Illinois Title Company
- › Amy & Matt Gudgeon
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- › Valerie Hedge
- › Alexandra Holt
- › Steve Hovey
- › Karen & Tom Howell
- › Rebeca & Craig Huffman
- › Larry Huggins
- › Andrea & John Ingram
- › Mr. & Mrs. B. Joseph
- › Jeff Jung & Lisa Winger
- › Jeffrey Siegel (JSS Consulting, LTD)
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- › Jill & Howard Katz
- › Susan & Mike Klonsky
- › Sanfred & Nancy Koltun
- › Lucile & Henry Krasnow
- › Marilyn Lederer
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- › Lara LeVoy & Dave Richardson
- › Christopher & Alison Liguori
- › Kim Littman
- › Eric & Sheila London
- › Don & Myrna Lord
- › Karen Mabie
- › Thomas & Kathleen Malinger
- › Sanjeev Mankotia
- › Glenn & Lisa McKeown
- › Charles & Susan Michod
- › Bob Miller
- › Martha Mulligan
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- › Thomas Quinn & Eileen Furey
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- › Cordell & Bernice Reed
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- › Van Cleef Studio
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- › Ellen Alberding & Kelly Welsh
- › Bernice Weissbourd
- › Ellen & Harvey Wineberg*
- › Emma, Charlie, Ben, Leslie & Gary Wood
- › Stanley F. Wruble III
- › Jonathan & Karen York
- › Darryl Young & Anne B. Ward

\$100 +

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- › Labatha Abercrombie
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- › Harvey Adelstein
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- › Patricia & Charles Auguste
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- › Rochester & Jessie Bailey
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- › Donna Beasley
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- › Debra R. Bernard
- › Julie Bessent
- › Timuel D. Black
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- › Rachel Blaylock
- › Norman & Virginia Bobins
- › Charles Boesel
- › Nicole Boisseau
- › Vicki L. Bolton
- › Scott & Susan Bondurant
- › Boutique Hospitality Co.
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- › Ed Bovich
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- › Beverly Brent
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- › Marc Brooks
- › John A. Bross
- › Melba Brown
- › Timothy Brown
- › Joseph Bryl
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- › David & Charisse Burns
- › Barbara Burrell
- › David J. Burton CPA
- › Gerry Byrne
- › Gary S. Caplan
- › Joseph & Mary Anne Cappel
- › Daniel & Veronica Cardenas
- › Dennis & Fern Carlin
- › Carney Family Foundation
- › Demetrius E. Carney
- › Franklin J. Carroll
- › Joyce L. Carson
- › Hilde Wheeler Carter
- › Michael A. Carter
- › Karen & Jay Case
- › John B. Cashman

Gifts & Pledges

DONACIONES Y COMPROMISOS

- › Bess & Candelario Celio
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- › Harry Chandler
- › Ann Chapelle-Negri
- › Edward Charlip
- › Amanda Chavez
- › Cheron Stern & Associates Architects, Inc.
- › Chicago Tribune
- › William & Wendy Choslovsky
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- › Dan & Gloria Clark
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- › Yehuda & Ellen Cohen
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- › Kathryn C. Conway
- › CPA Construction
- › Pam Costas
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- › Stephen Curran
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THIS ANNUAL REPORT ACKNOWLEDGES CONTRIBUTIONS RECEIVED BETWEEN JULY 1, 2002 AND JUNE 30, 2005.

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